

**Revista de revistas**

***British Journal of Sociology of Education***

*Volume 29, Issue 1, 2008*

Doctoral Theses

Original Articles

Deevia Bhana: 'Six packs and big muscles, and stuff like that'. Primary school-aged South African boys, black and white, on sport.

Robert Funnell: Tracing variations within 'rural habitus': an explanation of why young men stay or leave isolated rural towns in southwest Queensland.

Elizabeth Atkinson; Renée DePalma: Imagining the homonormative: performative subversion in education for social justice.

Daniel Faas: Constructing identities: the ethno-national and nationalistic identities of white and Turkish students in two English secondary schools.

Michael Tomlinson: 'The degree is not enough': students' perceptions of the role of higher education credentials for graduate work and employability.

Ursula Hoadley: Social class and pedagogy: a model for the investigation of pedagogic variation.

Carmen Mills: Reproduction and transformation of inequalities in schooling: the transformative potential of the theoretical constructs of Bourdieu.

Scott McLean: Extending resources, fostering progress, or meeting needs? University extension and continuing education in western Canada

Review Symposium

Ann-Marie Bathmaker; Susan L. Robertson; Roger Slee: Education plc. Understanding private sector participation in public sector education.

Alan Roulstone: Policy, experience and change: cross cultural reflections on inclusive education.

Review Essay

Naz Rassool: Paradigm issues: interpreting, identifying and redefining racism within the global cultural economy.

*Volume 29, Issue 2, 2008*

Doctoral Theses

Original Articles

Sue Middleton: Research assessment as a pedagogical device: Bernstein, professional identity and Education in New Zealand.

Maeve O'Brien: Gendered capital: emotional capital and mothers' care work in education.

Jennifer Booher-Jennings: Learning to label: socialisation, gender, and the hidden curriculum of high-stakes testing.

Fiona Hilferty: Theorising teacher professionalism as an enacted discourse of power.

Peter A. J. Stevens: Exploring pupils' perceptions of teacher racism in their context: A case study of Turkish and Belgian vocational education pupils in a Belgian school.

Cheron Byfield: The impact of religion on the educational achievement of Black boys: A UK and USA study.

Halleli Pinson: The excluded citizenship identity: Palestinian/Arab Israeli young people negotiating their political identities.

Patrick Ainley: Education and climate change - some systemic connections.

Miscellany

Bob Lingard; Karen Mundy; Philip Wexler; Heinz Sünker: Review Symposium.

Jacky Brin: Extended review.

Review Essay

Tahir Abbas: Educating Muslims: current national and international debates.

***Chinese Education and Society***

*Volume 40, Number 5, September-October 2007*

Julia Kwong: Guest Editor's Introduction.

Wang Changying: Analysis of Teacher Attrition.

Song Hongying: Literature Review of Teacher Job Satisfaction.

Chen Weiqi: The Structure of Secondary School Teacher Job Satisfaction and Its Relationship with Attrition and Work Enthusiasm.

Wang Pei and Zhang Guoli: Survey of Occupational Stress of Secondary and Elementary School Teachers and the Lessons Learned.

Zhang Zhongshan: Study of Job Satisfaction Among Elementary School Teachers in Shanghai.

Feng Bolin: A Study of Teacher Job Satisfaction and Factors That Influence It.

Pan Xiaofu and Qin Qiwen: An Analysis of the Relation Between Secondary School Organizational Climate and Teacher Job Satisfaction.

Zhang Yong and Yu Yue: Causes for Burnout Among Secondary and Elementary School Teachers and Preventive Strategies.

Xu Fuming and Shen Jiliang: Research on Job Satisfaction of Elementary and High School Teachers and Strategies to Increase Job Satisfaction.

***Education and Urban Society***

*Volume 40, No. 2, January 2008*

William H. Jaynes: A Meta-Analysis of the Relationship Between Phonics Instruction and Minority Elementary School Student Academic Achievement.

Janine Bempechat, Beth A. Boulay, Stephanie C. Piergross, and Kenzie A. Wenk: Beyond the Rhetoric: Understanding Achievement and Motivation in Catholic School Students.

Endya B. Stewart: School Structural Characteristics, Student Effort, Peer Associations, and Parental Involvement: The Influence of School- and Individual-Level Factors on Academic Achievement.

Philip C. van der Westhuizen, Izak Oosthuizen, and C.C. Wolhuter: The Relationship Between an Effective Organizational Culture and Student Discipline in a Boarding School.

Melissa Pearrow and William Sanchez: Personal Epistemology of Urban Elementary School Teachers.

Patrick B. Akuffo and Samuel R. Hodge: Roles and Responsibilities of Adapted Physical Education Teachers in an Urban School District.

Zehavit Gross: Relocation in Rural and Urban Settings: A Case Study of Uprooted Schools From the Gaza Strip.

Bruce S. Cooper: Book Review: Ornstein, A. (2007). *Class Counts: Education, Inequality, and the Shrinking Middle Class*. Lanham, MD: Rowman & Littlefield.

*Volume 40, No. 3, March 2008*

a'im Madyun and Moosung Lee: Community Influences on E/BD Student Achievement.

Kathryn S. Whitted and David R. Dupper: Do Teachers Bully Students?: Findings From a Survey of Students in an Alternative Education Setting.

Nadjwa E. L. Norton: Singing in the Spirit: Spiritual Practices Inside Public School Classrooms.

Amy Z. Davies: Characteristics of Adolescent Sierra Leonean Refugees in Public Schools in New York City.

Mario S. Torres, JR and Jamie L. Callahan: Investigating Fourth Amendment Judicial Outcomes Across Contrasting Minority School Settings: Subjectivity in Disciplinary Decision Making in Diverse Settings?

***International Journal of Social Education***

*Volume 22, Number: 1, 2007*

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Historical Thinking

Jane Bolgatz: Exploring Complexity Within a "Best Story" of U.S. History: Kernels of Inquiry in a Fifth-Grade Class.

David J. Staley: A Heuristic for Visual Thinking in History.

Bruce Fehn: Composing Visual History: using PowerPoint Slideshows to Explore Historical Narrative.

Kevin Bolinger, Wilson J. Warren: Methods Practiced in Social Studies Instruction: a review of Public School Teacher's Strategies

Stephanie D. van Hover, David Hicks, William Irwin: Beginning Teachers Thinking Historically?: negotiating the Context of Virginia's High-Stakes Tests.

Timothy Kelly, Kevin Meuwissen, Bruce VanSledright: What of History?: historical knowledge within a system of standards and Accountability

Sam Wineburg, Avishag Reisman, Bradley Fogo: Historical Evidence and Evidence of Learning.

***Journal of Latinos and Education***

*Volume 7, 2008*

Feature articles: theory, research, policy and practice

Ana María Relaño Pastor: Competing Language Ideologies in a Bilingual/Bicultural After-School Program in Southern California.

Sally Brown and Mariana Souto-Manning: "Culture is the way they live here": Young Latin@s and Parents Navigate Linguistic and Cultural Borderlands in U.S. Schools.

Christiane O. Blanco-Vega, Sara M. Castro-Olivo, and Kenneth W. Merrell: Social-Emotional Needs of Latino Immigrant Adolescents: A Socio-Cultural Model for Development and Implementation of Culturally-Specific Interventions.

Shelly Jarrett Bromberg: No Tours Beyond This Point: From Service to Civic Learning in Latin American Studies.

Peter Sayer: Demystifying language mixing: Spanglish in school.

Deborah Rivas-Drake: Perceived Opportunity, Ethnic Identity, and Achievement Motivation among Latinos at a Selective Public University.

Rosemary Gonzalez and Christina U. Ayala-Alcantar: Critical Caring: Dispelling Latino Stereotypes among Pre-service Teachers.

Robin A. Waterman: Strength behind the socio-linguistic wall: The dreams, commitments and capacities of Mexican mothers.

Zenaida Aguirre-Muñoz and Christy Kim Boscardin: Opportunity to Learn and English Learner Achievement: Is Increased Content Exposure Beneficial?

Anna Ochoa O'Leary, Norma E. González and Gloria Ciria Valdez-Gardea: Latinas' Practices of Emergence: Between Cultural Narratives and Globalization on the U.S.-Mexico Border.

Andrew Downs, Jesus Martin, Michelle Fossum, Sybil Martinez, Maria Solorio, and Hipolito Martinez:

Parents Teaching Parents: A Career and College Knowledge Program for Latino Families.

Marie Tejero Hughes, Diana Martinez Valle-Riestra and Maria Elena Arguelles: The Voices of Latino Families Raising Children with Special Needs.

Estela Godinez Ballón: Racial Differences in High School Math Track Assignment.

Belinda Bustos Flores, Ellen Riojas Clark, Norma S. Guerra, and Serafin V. Sánchez: Acculturation among Latino Bilingual Education Teacher Candidates: Implications for Teacher Preparation Institutions.

Iliana Alanís and Mariela A. Rodríguez: Sustaining a Dual Language Immersion Program: Features of Success.

Virginia Gordon and Honorine Nocon: Reproducing Segregation: Parent Involvement, Diversity, and School Governance

Essays and interviews

Louie F. Rodríguez: Latino School Dropout and Popular Culture: Envisioning Solutions to a Pervasive Problem.

Voces: community, parents, teachers and students

Nanette I. Marcum- Dietrich: Using constructivist theories to educate the "outsiders".

Encarnación Garza, Jr.: Autoethnography of a First Time Superintendent: Challenges to Leadership for Social Justice.

Book and media reviews

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Julie Lopez Figueroa: Hein, Nancy Porras and Stokes, Julie E. (2006). *La Familia Chicana*. Dubuque, Iowa: Kendall-Hunt.

John S. Erwin: Hans A. Andrews (2006). *Awards and Recognition for Exceptional Teachers K-12 and Community College Programs in the U.S.A., Canada and Other Countries*. Ottawa, III: Matilda Press

Mario Rios Perez: Victoria-María MacDonald (2004). *Latino Education in the United States: A Narrated History From 1513-2000*. New York: Palgrave Macmillian.

Alternative formats

Haroldo Fontaine: Prometheus Cleft.

Juan F. Carrillo: Scholarship Boy in High Temp.

### ***Race, Ethnicity and Education***

*Volume 10, Issue 2, 2007*

Original Articles

Rosalyn George: Urban girls' 'race' friendship and school choice: changing schools, changing friendships.

Bruce A. Collet: Islam, national identity and public secondary education: perspectives from the Somali diaspora in Toronto, Canada.

S. Nombuso Dlamini; Dragana Martinovic: In pursuit of being Canadian: examining the challenges of culturally relevant education in teacher education programs.

John Raible; Jason G. Irizarry: Transracialized selves and the emergence of post-white teacher identities.

Eddie Comeaux; C. Keith Harrison: Faculty and male student athletes: racial differences in the environmental predictors of academic achievement.

Carolyn McKinney: Caught between the 'old' and the 'new'? Talking about 'race' in a post-apartheid university classroom.

Book Reviews

Robert W. Howard: extended review.

*Volume 10, Issue 3, 2007. Special symposium: No child left behind*

Guest Editor: Zeus Leonardo

Zeus Leonardo: Introduction.

Linda Darling-Hammond: Race, inequality and educational accountability: the irony of 'No Child Left Behind'.

Zeus Leonardo: The war on schools: NCLB, nation creation and the educational construction of whiteness.

Geneva Gay: The rhetoric and reality of NCLB.

David Hursh: Exacerbating inequality: the failed promise of the No Child Left Behind Act.

Yvette V. Lapayese: Understanding and undermining the racio-economic agenda of No Child Left Behind: using critical race methodology to investigate the labor of bilingual teachers.

General articles

Jessica Ringrose: Rethinking white resistance: exploring the discursive practices and psychical negotiations of 'whiteness' in feminist, anti-racist education.

Chamion Caballero; Jo Haynes; Leon Tikly: Researching mixed race in education: perceptions, policies and practices.

Book review

Carlos J. Ovando: Book review.

*Volume 10, Issue 4, 2007*

Original Articles

Simon Warren: Migration, race and education: evidence-based policy or institutional racism?

Viv Edwards; An Ran; Daguo Li: Uneven playing field or falling standards?: Chinese students' competence in English.

Carwyn Jones; Scott Fleming: 'I'd rather wear a turban than a rose': a case study of the ethics of chanting.



Heather Smith: Playing a different game: the contextualised decision-making processes of minority ethnic students in choosing a higher education institution.

Crain Soudien: The asymmetries of contact: an assessment of 30 years of school integration in South Africa.

Marcelle C. Dawson: Identity formation among learners at a South African high school: assessing the interaction between context and identity.

Rob Pattman: Student identities, and researching these, in a newly 'racially' merged university in South Africa.

*Volume 11 Issue 1 2008. Postcolonial perspectives on education*

#### Original Articles

Binaya Subedi; Stephanie Lynn Daza: The possibilities of postcolonial praxis in education.

Roland Sintos Coloma: Border crossing subjectivities and research: through the prism of feminists of color.

Jeong-eun Rhee: Risking to be wounded again: performing open eye/I.

Sharon Subreenduth: Deconstructing the politics of a differently colored transnational identity.

Binaya Subedi: Contesting racialization: Asian immigrant teachers' critiques and claims of teacher authenticity.

Stephanie Lynn Daza: Decolonizing researcher authenticity.

Cynthia B. Dillard: Re-membering culture: bearing witness to the spirit of identity in research.

#### **Sociology of Education**

(American Sociological Association)

*Volume 80, Number 2, April 2007*

Chu, C. Y. Cyrus; Xie, Yu; Yu, Ruoh-Rong: Effects of Sibship Structure Revisited: Evidence from Intrafamily Resource Transfer in Taiwan.

Entwisle, Doris R.; Alexander, Karl L.; Olson, Linda S.: Early Schooling: The Handicap of Being Poor and Male.

Harris, Angel L.; Robinson, Keith: Schooling Behaviors or Prior Skills? A Cautionary Tale of Omitted Variable Bias Within Oppositional Culture Theory.

Lee, Jennifer C.; Staff, Jeremy: When Work Matters: The Varying Impact of Work Intensity on High School Dropout.

*Volume 80, Number 3, July 2007*

Lauen, Douglas Lee: Contextual Explanations of School Choice.

Stearns, Elizabeth; Moller, Stephanie; Potochnick, Stephanie; Blau, Judith: Staying Back and Dropping Out: The Relationship Between Grade Retention and School Dropout.

Crosnoe, Robert: Gender, Obesity, and Education.

Bozick, Robert: The Role of Students' Economic Resources, Employment, and Living Arrangements.

*Volume 80, Number 4, October 2007*

Diamond, John B.: Where the Rubber Meets the Road: Rethinking the Connection Between High-Stakes Testing Policy and Classroom Instruction.

Stevens, Peter A.J.: Exploring the Importance of Teachers' Institutional Structure on the Development of Teachers' Standards of Assessment in Belgium.

Paterson, Lindsay; Iannelli, Cristina: Social Class and Educational Attainment: A Comparative Study of England, Wales, and Scotland.

Teachman, Jay: Military Service and Educational Attainment in the All-Volunteer Era.

*Volume 81, Number 1, January 2008*

Cheadle, Jacob E.: Educational Investment, Family Context, and Children's Math and Reading Growth from Kindergarten Through the Third Grade.

Kelly, Sean: What Types of Students' Effort Are Rewarded with High Marks?

Diane Hill, Lori: School Strategies and the "College-Linking" Process: Reconsidering the Effects of High Schools on College Enrollment.

Robert Warren, John; Grodsky, Eric; Lee, Jennifer C.: State High School Exit Examinations and Postsecondary Labor Market Outcomes.

***Zeitschrift für Soziologie der Erziehung und Sozialisation***

*27. Jahrgang, Heft 3, 2007*

Stamm, Margrit, Begabtenförderung und soziale Herkunft. Befunde zu den verborgenen Mechanismen ihrer Interaktion Education of the Gifted and Social Background. Findings to the Hidden Mechanics of their Interaction.

Wiezorek, Christine/Fritzsche, Sylke, Fremdenfeindlichkeit und Bildung. Xenophobia and Education.

Skrobanek, Jan, Wahrgenommene Diskriminierung und (Re)Ethnisierung bei Jugendlichen mit türkischem Migrationshintergrund und jungen Aussiedlern. Perceived Discrimination and (Re)ethnicisation among Young Turks and Resettlers.

Maaz, Kai/Watermann, Rainer, Reproduktion oder Mobilität?. Zur Wirkung familiärer Prozessmerkmale auf die Studienintention am Ende der gymnasialen Oberstufe. Reproduction or Mobility? The Effects of Family Process Variables on Intentions to Enter Higher Education.

Rieker, Peter, Problemlösung in Familie und Peergroup. Problem-solving in Family and Peer Group.

Grundmann, Matthias, Das institutionelle Gedächtnis de ZSE.

Grundmann, Matthias, Der Sozialisationsforschung eine Stimme geben: Klaus Hurrelmann und die ZSE.

Lange, Andreas, Familie als Kontext, Instanz und Bedeutungsträger: Rosemarie Nave-Herz und die ZSE.

Stecher, Ludwig, Jürgen Zinnecker und die ZSE 1996 bis 2006.

Stecher, Ludwig, Einleitung zum Schwerpunkt Bildungsqualität im außerunterrichtlichen und außerschulischen Bereich.

*27. Jahrgang, Heft 4, 2007*

Introduction to the Issue's Focus on Educational Quality in Extracurricular and Out-of-school Activities.

Stecher, Ludwig/Radisch, Falk/Fischer, Natalie/Klieme, Eckhard, Bildungsqualität außerunterrichtlicher Angebote in der Ganztagschule. The Educational Quality of Extracurricular Activities in All-day Schools.

Roux, Susanna/Tietze, Wolfgang, Effekte und Sicherung von (Bildungs-)Qualität in Kindertageseinrichtungen. Effects and Assurance of the (Educational) Quality in Early Childhood Provisions.

Züchner, Ivo, Bildungsqualität in der Kinder- und Jugendhilfe.. The Educational Quality of Child and Youth Services.

Tully, Claus J., Jugendliche Lebenswelten als informelle Lernwelten - Überlegungen zur Bildungsqualität im außerschulischen Bereich.. Life as Learning - Considerations on Educational Qualities of Extracurricular Learning.

Walper, Sabine, Engagiert den Blickwinkel erweitern: Würdigung von Gisela Trommsdorff.

Kelle, Helga, Orte und Zeiten für die Soziologie der Kindheit. Helga Zeiher und die ZSE 1996 bis 2007.

Bauer, Ullrich, An der Spitze der Forschung. Beate Kraus in der ZSE.

*28. Jahrgang, Heft 1, 2008*

Brizic, Katharina, Alles spricht von Sprache. Soziologisch-linguistische Begegnungen in der Migrations- und Bildungsforschung. Everybody's Talking about Language.

Halbheer, Ueli/Kunz, André/Maag Merki, Katharina, Kooperation zwischen Lehrpersonen in Zürcher Gymnasien. Eine explorative Fallanalyse zum Zusammenhang zwischen

kooperativ-reflexiven Prozessen in Schulen und schulischen Qualitätsmerkmalen. Co-operation between Teachers in High Schools in the Canton Zürich.

Mägdefrau, Jutta, Welche Werte haben zukünftige Lehrer/innen? Lehramtsstudierende und Studierende anderer Fachrichtungen im Vergleich. What About the Social Values of Future Teachers?

Gerich, Joachim/Bergmair, Frank, Die Anwendung videogestützter selbstadministrierter Computerbefragungen in der Sozialforschung mit Kindern. The Application of Video-enhanced Self-administered Computer Interviews for Social Research with Children.

Hinz, Arnold, Was Jungen und Mädchen über Sexualität wissen wollen. Eine Inhaltsanalyse anonymer Fragen von Viert-, Siebt- und Zehntklässlern. What Boys and Girls Want to Know About Sexuality.