

REVISTA DE REVISTAS

British Journal of Sociology of Education

Volume 32 Issue 6 2011

The moral dimension of class and gender identity-making: poverty and aggression in a secondary school in the city of Buenos Aires

Analía Inés Meo

“Capitalizing on sport”: sport, physical education and multiple capitals in Scottish independent schools

John Horne, Bob Lingard, Gaby Weiner, Joan Forbes

Spaces of possibility in pre-service teacher education

Mary Ryan

Marking-out normalcy and disability in higher education

Manuel Madriaga, Katie Hanson, Helen Kay, Ann Walker

Do women publish fewer journal articles than men? Sex differences in publication productivity in the social sciences

Karen Schucan Bird

Radical education and the common school: a democratic alternative

Stuart Tannock, David James, Carlos Alberto Torres

School trouble: identity, power and politics in education

Alexandra Allan

Social class, families and the politics of educational advantage: the work of Dennis Marsden

Stephen J. Ball

Doctoral Theses

International Studies in Sociology of Education

Volume 21, Issue 3, 2011

Public universities and the neoliberal common sense: seven iconoclastic theses

Carlos Alberto Torres

Making it work for their children: white middle-class parents and working-class schools

Gill Crozier, Diane Reay, David James

“Canaries in the coal mine”: the reframing of biculturalism and non-Maori participation in Maori language learning

Megan Lourie

Making sense of the GATS debate: semiotic analysis of the conflicting ideas on the education/free-trade relationship

Antoni Verger

The precariat: the new dangerous class

Martin Allen, Patrick Ainley

Volume 21, Issue 3, 2011

Travelling theory: Western knowledge and its Indian object

Sanjay Seth

On disciplinary judgement

Johan Muller

Education in a multicultural environment: equity issues in teaching and learning in the school system in England

Bill Boyle, Marie Charles

“What about us?” Gypsies, Travellers and “White racism”™ in secondary schools in England

Kalwant Bhopal

Critical pedagogy in uncertain times: hope and possibilities

Terrenda C. White

Race, Ethnicity and Education

Volume 15, Issue 1, 2012

Articles

Critical Race Theory in England

Namita Chakrabarty, Lorna Roberts, John Preston

“A tradition in ceaseless motion”: critical race theory and black British intellectual spaces

Paul Warmington

Talk the talk, walk the walk: defining Critical Race Theory in research

Kevin Hylton

Buried alive: the psychoanalysis of racial absence in preparedness/education Namita Chakrabarty

The invisibility of race: intersectional reflections on the liminal space of alterity

Nicola Rollock

Rediscovering “Race Traitor”: towards a Critical Race Theory informed public pedagogy

John Preston, Charlotte Chadderton

What’s the point? Anti-racism and students’ voices against Islamophobia

Shirin Housee

“You got a pass, so what more do you want?”: race, class and gender intersections in the educational experiences of the Black middle class

David Gillborn, Nicola Rollock, Carol Vincent, Stephen J. Ball

Revista Lusófona de Educação

Vol. 17, No 17 – 1r semestre de 2011

Democracia, Direitos Humanos e Educação. Para uma perspectiva crítica de Educação para os Direitos Humanos

Carlos V. Estêvão

Direitos individuais e direitos de minorias: o Estado brasileiro e o desafio da educação escolar indígena

Rita Vilanova, Cláudia Fenerich, Kelly Russo

A (des)construção do saber educativo nos laços da Teoria da Educação

Ernesto Candeias Martins

O ensino e aprendizagem na sala de aula numa perspectiva dialética

José Luís Vieira de Almeida, Teresa Maria Grubisich

Currículo, Aprendizagem e Avaliação. Uma abordagem face à agenda globalizada

José Augusto Pacheco

Os textos da tradição oral portuguesa no 3º ciclo do Ensino Básico e no Ensino Secundário

Carlos Nogueira

Estética e Arte na formação do professor de educação básica

Adair de Aguiar Neitzel, Carla Carvalho

A consolidação da educação e formação profissional na escola secundária nos últimos 50 anos, em Portugal

Maria de fátima cerqueira, Alcina Manuela de Oliveira Martins

Competências de autodesenvolvimento e metodologias PBL num curso de contabilidade: Perspectivas de alunos, docentes, diplomados e empregadores

Maria M. Pinheiro, Cláudia S. Sarrico, Rui A. Santiago

Uma análise da satisfação e da motivação dos Docentes no Ensino Superior Português

Maria de Lourdes Machado, Virgílio Meira Soares, Rui Brites, José Brites Ferreira, Mínoo Farhangmehr, Odília Gouveia

Vol. 18, No 18 – 2º semestre de 2011

Artigos

Diversidade Linguística na Escola Portuguesa

Maria Helena Mira Mateus

Linhas Orientadoras da Política Linguística Educativa da UE

Teresa Gonçalves

Prevalência da Dislexia entre Crianças do 1º Ciclo do Ensino Básico Falantes do Português Europeu

Ana Paula Vale, Ana Sucena, Fernanda Leopoldina Viana

O Acesso ao Ensino Superior no contexto da Globalização. Os casos do Brasil e de Portugal

Edineide Jezine, Vera Lúcia Jacob Chaves, Belmiro Gil Cabrito

Educação e Autarquias. Lógicas de ação do Poder Autárquico face ao Poder Central e aos micro-poderes locais

António Francisco Baixinho

Reforma Educacional e produção de modos de ser e pensar: A experiência do Rio Grande do Sul nos anos 30 a 50 do Século 20

Claudemir de Quadros, Maria Stephanou

Contribuições para entender a Experiência Estética

Marcos Villela Pereira

Arte no ensino Fundamental. Corpo (reidade), Currículo fragmentado, polivalência e equipe multiartística

Gilberto Aparecido Damiano, Tânia Mara de Souza Moreira

A Escola: (também) um espaço de afectos

Ana Maria Andeiro Granja, Nilza Costa, José Rebelo

Satisfação escolar e bem-estar psicológico em adolescentes portugueses

Helder Miguel Fernandes, José Vasconcelos Raposo, Rosângela Bertelli, Leandro de Almeida

Vulnerable Children and Youth Studies: An International Interdisciplinary

Journal for Research, Policy and Care

Volume 6, Issue 2, 2011

Global factors affecting child trauma and the need for ongoing child advocacy

A.B. (Sebastian) Van As

Impairment of nutritional, educational status and quality of life among children infected with and belonging to families affected by human immunodeficiency virus/acquired immune deficiency syndrome

Samir D. Bele, Sameer Valsangkar, Trupti N. Bodhare

A question of maturity: The participation, decision-making and rights of children in the context of HIV/AIDS

Agnes Binagwaho, Arlan Fuller, Sarah Dougherty, Vanessa Kerry, Mawuena Agbonyitor, Claire Wagner, Nadia Ingabire, Paul Farmer

Resiliency and survival skills among newly homeless adolescents: Implications for future interventions

Sung-Jae Lee, Li-Jung Liang, Mary Jane Rotheram-Borus, Norweeta G. Milburn

Cross-national study of risky sexual behavior among gang-involved youth in metropolitan Boston and San Salvador, El Salvador

Bipasha Biswas, René Olate, Michael G. Vaughn

China's unbalanced sex ratio at birth, millions of excess bachelors and societal implications

Dudley L. Poston, Eugenia Conde, Bethany DeSalvo

Child-headed households as contested spaces: Challenges and opportunities in children's decision-making

Andrew Mavise

School children's stigmatising attitude towards peers with epilepsy in Nigeria

Cornelius Ani, Bola A. Ola, Rotimi Coker

“My eyes are red from looking and looking”: Mexican working children's perspectives of how tobacco labour affects their bodies

Jennie B. Gamlin

Measuring adolescent well-being: the development of a standardized measure for adolescents participating in orphans and vulnerable children programming

Shannon Senefeld, Susan Strasser, James Campbell, Paul Perrin

Silence: a strategy used to deal with psychological distress by young people in the Eastern Cape, South Africa

Mzikazi Nduna, Rachel K. Jewkes

Zeitschrift für Soziologie der Erziehung und Sozialisation

ZSE, Heft 4/2011

Betz, Tanja/Mierendorff, Johanna, Kindheit. Heterogenität. Ungleichheit (Beiträge) Eine Einleitung / Childhood. Heterogeneity. Inequality

Neumann, Sascha, Welche Unterscheidungen machen einen Unterschied? Zur sozialen Selektivität der Sprachverwendung in "Maison Relais pour Enfants" (Beiträge) / Which Differences do Really Make a Difference? The Social Selectivity of Language Practices in "Maison Relais pour Enfants"

Dreke, Claudia, Zukunftswege von Schulkindern. Soziale Differenzierungen durch Primarschullehrkräfte in Italien und Deutschland (Beiträge) / The Future Ways of School Children. The Impact of Primary School Teachers on Social Differentiation in Italy and Germany

Sähn, Janina, Rechtliche In- und Exklusion von Migrantenkindern: Institutionelle Einflüsse auf ihre Bildungschancen (Beiträge) / Legal In- and Exclusion of Immigrant Children: Institutional Influences on their Educational Opportunities

Georg, Werner, Soziale Ungleichheit und kulturelles Kapital in der PISA-2000-Studie (Beiträge) Eine Latente Klassen-Analyse / Social Inequality and Cultural Capital in the Pisa 2000-E-Study

Rosenbach, Frank/Richter, Matthias, Soziale Determinanten des Ernährungsverhaltens im Jugendalter (Beiträge) / Social Determinants of Food Habits in Adolescence