

## REVISTA DE REVISTAS

### ***British Journal of Sociology of Education***

Volume 35, Issue 3, (2014)

Alexandra Allan & Claire Charles: Cosmo girls: configurations of class and femininity in elite educational settings

Amanda Keddie: Identity politics, justice and the schooling of Muslim girls: navigating the tensions between multiculturalism, group rights and feminism

James G. Ladwig: Theoretical notes on the sociological analysis of school reform networks

Katerina Bodovski: Adolescents' emerging habitus: the role of early parental expectations and practices

Julie Allan & Valerie Harwood: Medicus interruptus in the behaviour of children in disadvantaged contexts in Scotland

Padmini Iyer & Peter Aggleton: 'Virginity is a Virtue: Prevent Early Sex' – Teacher perceptions of sex education in a Ugandan secondary school

### ***Educação, Sociedade & Culturas***

Volumen 40 (2013)

«Contemporaneidade na Educação Artística»

Editores: Fernando Hernández, Manuela Terrasêca & José Paiva

Catarina S. Martins & Catarina Almeida: Que sentido para a investigação em educação artística senão como prática política?

Rafaela Ganga & Laura da Fonseca: A produção de conhecimento situado e implicado: Caminhos e descobertas de uma etnografia global sobre educação cultural e artística contemporânea

Tatiana Fernández: O grande louco: O olhar insubordinado de Simón Rodríguez

Maria do Carmo Serén: A imagem fotográfica como agente ou armadilha de aprendizagem/interpretação

José Antonio Liceranzu: Tradición, transmisión y estrategias de producción en la educación artística contemporánea

Mário João Mesquita: A educação e o ensino artístico: O frágil equilíbrio entre o digital e o analógico

Andreia Valqueresma & Joaquim Luís Coimbra: Criatividade e educação: A educação artística como o caminho do futuro?

Joana Guimarães & Tiago Neves: A comunidade dança? Reflexão sobre projetos de intervenção artística em contextos rurais

Outros artigos

Isabel Costa, Armando Loureiro, Sofia Marques da Silva & Helena C. Araújo: Perspectives of Portuguese municipal education officers on school disengagement

Ana Delicado, Maria do Mar Gago & Alcina Cortez: A visita a uma exposição vista pelos/as professores/as: Elementos para uma análise

## ***Education et sociétés***

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### **Métiers de relation et nouvelle gestion publique**

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Branka Cattonar, Xavier Dumay, Christian Maroy: Politique d'évaluation externe et recomposition des professionnalités dans l'enseignement primaire : un cas de responsabilisation (accountability) douce

James P. Spillane, Lauren Anderson: Administration des écoles, respect des normes gouvernementales et obligation de résultats à forts enjeux : changement politique et pédagogique aux États-Unis

Lise Demailly: Le nouveau management public et les particularités des secteurs d'action publique : le cas de la santé en France

Christian Maroy, Samuel Vaillancourt: Le discours syndical face à la nouvelle gestion publique dans le système éducatif québécois

Yves Couturier, Dominique Gagnon, Louise Belzile: La nouvelle gestion publique en santé et services sociaux et l'émergence de la gestion de cas

### ***European Educational Research Journal***

**Volume 13, Number 3 (2014)**

#### **Education and Social Inclusion Against Poverty policy, praxis and research on European Roma minority**

Editores: NICOLAE NISTOR, SVJETLANA CURCIC & CHRISTIAN BRÜGGEMANN

Svjetlana Curcic, Maja Miskovic, Shayna Plaut & Ciprian Ceobanu: Inclusion, Integration or Perpetual Exclusion? A Critical Examination of the Decade of Roma Inclusion, 2005–2015

Iulius Rostas & Joanna Kostka: Structural Dimensions of Roma School Desegregation Policies in Central and Eastern Europe

Niall O'Higgins & Christian Brüggemann: The Consequences of Cumulative Discrimination: how special schooling influences employment and wages of Roma in the Czech Republic

Stela Garaz: Helping the Marginalized or Supporting the Elite? Affirmative Action as a Tool for Increasing the Access to Higher Education for Ethnic Roma

Nicolae Nistor, Dorin Stanciu, Cornelia Vanea, Virginia Maria Sasu & Maria Dragotă: Situated Learning in Young Romanian Roma Successful Learning Biographies

Andrea Karpati, Éva D. Molnár & Katalin Munkácsy: Pedagogising Knowledge in Multigrade Roma Schools: potentials and tensions of innovation

#### GENERAL ARTICLES

Leon Benade: Knowledge and Educational Research in the Context of '21st Century Learning'

Teresa Sou-Kuan Vong: Lost in Translation? A Case Study of Macao in Fabricating a European Education Space in Asia

Magnus Rye Ramberg: Teacher Change in an Era of Neo-liberal Policies: a neo-institutional analysis of teachers' perceptions of their professional change

Kseniya Fomichova, Futaba Kazama & Taku Misonou: 'Back to the Future' in a Ukrainian Manner: examining the impact of the contradictory 2001 and 2010 education reforms on Ukrainian schools and science subjects

### ***Italian Journal of Sociology of Education***

Vol 6, N° 1 (2014)

#### **Life pathways of young people**

Marco Gui, Marina Micheli and Brunella Fiore: Is the Internet creating a 'learning gap' among students? Evidence from the Italian PISA data

Daniele Morciano and Fausta Scardigno: The identity of youth work as an agent of social equality

Anna Ressa and Davide Azzolini: Primary and secondary effects of social background on educational attainment in Italy. Evidence from an administrative dataset

### ***International Studies in Sociology of Education***

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#### **Special Issue: Gender analysis of education in 21st century capitalist societies**

Sorel Cahan, Meir Barneron & Suhad Kassim: Gender differences in school achievement: a within-class perspective

Dominika Polkowska: Why the scientific pipeline is still leaking? Women scientists and their work-life balance in Poland

Caroline Berggren & Nathanael Lauster: The motherhood penalty and the professional credential: inequality in career development for those with professional degrees

Alessandra Minello & Hans-Peter Blossfeld: From mother to daughter: changes in intergenerational educational and occupational mobility in Germany

Maria Charles, Bridget Harr, Erin Cech & Alexandra Hendley: Who likes math where? Gender differences in eighth-graders' attitudes around the world

Antonia Kupfer: The interrelation of twenty-first-century education and work from a gender perspective

### ***Revista Lusófona de Educação***

V. 25, N. 25 (2013)

Jorge Valadares: O ensino da Física nas Escolas Secundárias portuguesas no século XX

Rui Gomes Neves, Vitor Duarte Teodoro: Modelação computacional, ambientes interactivos e o ensino da Ciência, Tecnologia, Engenharia e Matemática

Paulo Simeão Carvalho, Wolfgang Christian, Mario Belloni: Physlets e Open Source Physics para professores e estudantes portugueses

Dores Ferreira, Pedro Palhares, Jorge Nuno Silva: Investigando a relação entre o jogo do Semáforo e os padrões

Richard Rose: The Relationship of Pay to Job Attraction, Job Loyalty, and Performance for High Quality STEM Teachers

Ana Lúcia Santos Souza, Daisy Teresinha Chapani: Teoria crítica de Paulo Freire, formação docente e o ensino de ciências nos anos iniciais de escolaridade

Susana Fernandes, Ana C. Conceição: Pré-cálculo e a formação inicial de professores de Matemática: resultados preocupantes de um teste diagnóstico

Bernat Garcia Sureda, Francesca Rubí Comas: La transición en los modelos de la pedagogía del ocio a finales del franquismo a través de fuentes fotográficas: las colonias de verano de Can Tàpera en Baleares

Maria Odete Emygdio da Silva: Dados de Investigação em Ciências da Educação e em Artes Visuais: testemunho para a construção da Escola Inclusiva

Luísa Schmidt, João Guerra: Do Ambiente ao Desenvolvimento Sustentável: Contextos e Protagonistas da Educação Ambiental em Portugal

Maria João de Carvalho: A Administração Escolar: racionalidade ou racionalidades?

### ***RISE. International Journal of Sociology of Education***

**Vol. 3, Núm. 1, 2014**

Ignasi Brunet, Rafael Böcker Zavaro: Competitividad, competencias y fin del ciclo fordista

Amany Saleh, Heath Sanders: The Wolf in Sheep's Clothing: The Matthew Effect in Online Education

Soji Oni, Fausta Manafa: Factors Hindering Women's Aspiration for Tertiary Education in South-West Nigeria

Matthew H. Rafalow: The Digital Divide in Classroom Technology Use: A Comparison of Three Schools

### ***Sociology of Education (SOE)***

**January 2014; 87 (2)**

Fabrizio Bernardi: Compensatory Advantage as a Mechanism of Educational Inequality: A Regression Discontinuity Based on Month of Birth

Mónica L. Caudillo and Florencia Torche: Exposure to Local Homicides and Early Educational Achievement in Mexico

Paul Hanselman, Sarah K. Bruch, Adam Gamoran, and Geoffrey D. Borman: Threat in Context: School Moderation of the Impact of Social Identity Threat on Racial/Ethnic Achievement Gaps

Jennifer Jennings and Heeju Sohn: Measure for Measure: How Proficiency-based Accountability Systems Affect Inequality in Academic Achievement

### ***Zeitschrift für Soziologie der Erziehung und Sozialisation***

**ZSE, Heft 2/2014**

Dörner, Olaf/Schäffer, Burkhard: Sozialisation im Babyboom (Beiträge) Einleitung in den Schwerpunkt

Krämer, Franz: Wie lernen Babyboomer? Lernvermögen und Lernbereitschaft im Licht von Generation und Lebensphase (Beiträge) How do Babyboomers learn? Learning ability and readiness within the scope of generation and life phases.

Maes, Jürgen/Kielmann, Sven, Meine Altersbilder, Deine Altersbilder: Perspektivendivergenzen und ihre Bedeutung für (Weiter)bildungsorientierungen (Beiträge) My images of ageing, your images of ageing - Diverging perspectives and their impact for educational orientations

Meckelmann, Viola/Dannenbauer, Nina Alice: Entwicklungsaufgaben von Jugendlichen heute - Bedeutsamkeit und Bewältigung (Beiträge) Developmental Tasks for Contemporary Adolescents - Significance and Coping

Dippelhofer, Sebastian: Die indifferente Generation? Politisch-demokratische Orientierungen von Studierenden im Zeitvergleich (Beiträge) The indifferent generation? Democratic-political orientations of students in a comparison over time